



**English Learner Advisory Committee (ELAC)
Quarter 3
Meeting Agenda**

Location: Charter Academy 830 Fresno St.

Date: February 21, 2023

I. Welcome

- a. **Note Start Time: 3:00 PM**
- b. **Introductions- Public Comments**

II. Approval of minutes of the previous ELAC meeting

- a. Approval of Q2 Minutes

III. LCAP Updates

- a. We are currently doing LCAP surveys. We have a survey for students AND one for parents. Annual survey gives us feedback. Let us know what you like to see in your students' education. *We have money to spend on more teachers, paraprofessionals, and materials. But we require your feedback to help decide where money will be better spent. As well as ideas to help our homeless students, low income families, teen parent students. We are doing NWEA Testing, we have tested over 70% We have shown growth in both math and reading.*

IV. Title I Updates

- a. *We'd love your input of what you would like to see. Last meeting we did not see many suggestions*

V. SARC Report

- a. *Just like students receive report cards, our site gets something similar, You can access it on our website. Parent mentioned she tried to access it but was unable to find it. We showed where to find the link on our site. Our SARC report does not look great, that's why we want as much input from our students and parents, so that we can better help our students to not only learn, but retain what they learn. Student commented she feels we need to help motivate students to come, and sports are a great way to do that. We mentioned we feel the same and have actually started more team sports at our school, for example E-Sports. We had 5 students last year and this year we have 12 students joined, and they get elective credits for it. We also just started Art Alliance, it is not a club yet but we believe if students find others who have the same interests, they'll WANT to come to school. We also want your help to let us know any needs you see that our students need help with. The Parents mentioned perhaps more field trips. We are partnered with program that provide free field trips. Parent also mentioned she knows a lot of students are shy, and would benefit from teachers checking in on them. We have implemented it by maintaining smaller caseloads at our site. Currently our site caseload average is about 35 students per teacher, at other sites the average is about 50. We have seen that students largely benefit from that more individual support. Our biggest win with the SARC report is our graduation rate. We don't have many drop outs in our program, we do have students that sometimes have to leave due to personal circumstances. But they usually come back and are able to stay with us. Parents mentioned we should try to advertise that more, there are a lot of students who don't know what their options are. We are definitely trying and upping our advertisements. We are no longer based only in California, we have sites in other states now as well. So we are expanding. School communication is important and we love for parents to communicate to us any needs. Parent chimed in that we mentioned that we have funds to spend, at meetings sometimes parents don't understand the information, she suggested having a live translator who can interpret via headphones for our non English speaking parents. We will definitely look into it. Parents also mentioned*

that instead of encouraging students to come twice a week, we can ask them to come in every day. Otherwise she's seen they will just be home instead of learning

VI. Importance of School Attendance & Teacher-Parent Communication

Went over weekly student appointments and communication with parents. Parents said they love the communication and

VII. Required Written Notifications for EL Parents/Guardians

Parent were notified of the ELPAC Letters for testing and also to look out for Student scores in the summer.

VIII. Discuss the school site's services to EL students

a. How students are identified

i. EL Services

ii. Currently have 62 EL Students at AMB II

b. Home Language Survey

c. ELPAC testing and LEP/FEP status

i. Testing started February 1st and will continue until May 2023. We have tested 53% in just 3 weeks!

ii. Students will be taking the ELPAC Test. If they score 4 or above they reclassify

iii. 2 Years ago we had 1 student who reclassified, last year we had 5 students reclassify!

iv. Our goal is to increase RFEP students

d. Reclassification procedure

i. Went over ELPAC criteria LEVEL 4 overall and level 3-4 in all domains. NWEA 207+ AND 5 English credits with a 70% or better.

e. Parent comments on EL data/ELPAC No parent comments.

IX. EL Committee Elections

EL Committee Elections

M. Cardenas is in the running to be our secretary. If you are opposed please raise your hand. No one opposed. Purpose of the secretary is to help allocate funds. The government is providing us lots of funds and we need your input to figure out where to allocate those funds, weather its towards more technology, or trips, or more support, please let us know

M. Cardenas was voted in as secretary.

X. Important Upcoming Events

a. Join the Art Alliance, see Mrs Ford!

b. Parents mentioned if we can start including more courses and extracurricular activities such as dance or guitar or group activities. She feels a lot of teens don't feel connected with tier peers and if we start offering these group activities. Students will bond more and feel more connected to each other and the school

c. Financial Aid Applications through March Testing

d. NWEA January 2023

e. ELPAC February 2023

f. PFT February 2023

g. CAASPP March 2023

h. CAST March 2023

i. Camp Blackbird 3/14-3/24

j. Washington DC 5/8 - 5/13

k. Museum of Tolerance 5/12/2023

l. Parents asked who takes them during the trips, is it free, and is it safe. We answered and encouraged parents to get students to apply for our school trips.

Next meeting is June 1st

XI. Feedback Survey

Thank everyone for their attendance

XII. Adjournment

a. Note End Time: 3:20PM