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**English Learner Advisory Committee (ELAC)**

**Quarter 2**

**Meeting Minutes**

**10/31/2022 Meeting started at 3:15pm**

**Sanchez, Lopez, and Loreto opened with welcoming. Sign in sheet/QR Code provided**

**Minutes from the previous meeting were reviewed.**

**LCAP Updates**

- With the approved budget for 2022-2023 LCAP funds are being utilized to improve the services of students.
- Funds allocated to support intervention programs
  - Funds allocated for support staff and hire additional staff (EL)
- Reflections/Success
- LCAP Established Goals & Metrics in place to show improvement:
  - Attendance 95%
  - Credits-4 credits per LP, 2 Core, 2 Elective
  - Graduation-95%
  - EL Reclassification-AVPS II @ 100% 5 students
- Comments, suggestions, from parents/guardians, educational partners

**NOTES: No parent questions regarding documentation**

**SARC (School Accountability Report Card)**

- Approved and posted on the school website February 2022.
  - The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

**NOTES:**

No parent questions regarding documentation.

**21-22 Title I Program Evaluation** -Reported out the findings on the document to the attendees.

**NOTES:**

No parent questions regarding documentation.

**22-23 Title I Annual Meeting**

- Title I Program - Eligibility & Services
  - Title I is a program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomic disadvantaged children.
  - Schools are allocated Title I funds if 40% or more of the student population is eligible for free or reduced lunches.
  - The School intends to spend Title I funds in the following ways:

- Intervention software/materials
  - Tutors and/or Teachers who support literacy and mathematics instruction
  - Parent & Family Engagement
  - Direct/Indirect Services to Homeless Students
- Parent Involvement
  - The site Title I Parent Involvement Policy and Home School Compact
  - The School-Parent Compact
  - The Parent Advisory Committee (PAC) and the English Learners Advisory Committee (ELAC) provide parents with an opportunity to be involved in the academic program of the school.
- Parent and Family Engagement Policy
  - Reviewed the document with attendees
- School-Parent Compact
  - Review the document with attendees

**NOTES:** Parents agreed to both the School-Parent Compact and the Parent and Family Engagement Policy

### EL Updates

- AMB II has met the RFEP Goal of 100% of our eligible students. We had 5 students qualify NWEA 207+
- Passed ELPAC with an overall of 4 and subcategories with a 3 or above
- Completed 5 credits of English 70% or better
- Currently have 59 EL Students
- ELPAC starts in February so we will start the Summative ELPAC Prep soon with an emphasis on writing.

### NOTES:

We asked for volunteers for any parent involvement.

2 attendees volunteered to be a part of the ELAC Committee:

- Yuridia Barraza: Chairperson
- Laura Pelayo: Vice Chairperson

There were no other candidates for Chairperson nor Vice Chairperson.

All attendees were in agreement with the following:

- Yuridia Barraza will serve as Chairperson
- Laura Pelayo will serve as Vice Chairperson.

Thanked them for their participation in events such as our trunk or treat.

### California Community Schools Partnership Program Grant

- California's Governor Newsome allocated grant money so that every school can have funds to help students and families be successful.
- Our school will be participating in the grant. Positions such as social workers can be hired for each school that can help families with needs they might have, such as where to get help with food, clothing, health needs, housing, etc. Additionally, The School sees the need for social-emotional and mental health support for our students and their families.
- Asked parents, what other needs are for our students and their families for our charter school?
- Timeline-July 1.

### NOTES:

Parents suggested allocated funding for student polos, sweaters, and designated field trips. One parent suggested we make a garden on the south side of the building and have students have an area to eat lunch.

No further suggestions for fund allocation.

**Important Upcoming Events**

**Survey QR Code provided**

Meeting adjourned at 3:30pm

Minutes taken by Manuel Buenrostro