



**English Learner Advisory Committee (ELAC)**

**Quarter 3**

**Meeting Minutes**

**Google Meet joining info**

**Video call link: <https://meet.google.com/euw-odgv-pgn>**

**Or dial: (US) +1 318-814-8275 PIN: 118 735 298#**

**Location: Google Meet**

**Date: Wednesday, March 23, 2022**

**Time: 3:30 PM**

I. Welcome

a. Introductions

Welcome

b. Public Comments

*no comments*

II. LCAP Updates

We have increased intervention programs, system 44, working on building math programs. We still receive lunches everyday. We will be providing a lunch box for families who wish to take advantage of that during spring break. We have taken part in social emotional trauma support. Open to parents and staff input for ways we can allocate funds. Data indicates students are making progress. We have increased the credits students have been earning. Attendance has increased

What is ELAC? English learner advisory committee. We have not had any parents volunteer.

III. Title I Updates

First year we have title 1 funds. We have a designated tutor that has been working with them and we will receive additional funding to provide more support. Thank you to all of those who have provided feedback. Documents are being finalized. Students and parents have been notified of our title 1 program so that they are aware of those services

We reclassified 1 student and now we are up to 50 reclassified. What is ELPAC?

IV. SARC Report

Approved January 2022. Link on the screen.

V. Importance of School Attendance & Teacher-Parent Communication

Our testing window was february 21st. Mandated state test given to EL students. We are at 98% with the exception of 2.

VI. Required Written Notifications for EL Parents/Guardians

Students get a mailed score sheet. It tells overall level for all 4 domains

- VII. Discuss the school site's services to EL students
- a. How students are identified
  - b. Home Language Survey
  - c. ELPAC testing and LEP/FEP status
  - d. ELPAC Testing Updates
  - e. Reclassification procedure
  - f. Completion and purpose of CALPADS Fall 1
    - i. Assists the school sites and the district to assess the need for qualified staff for LEP students. It also gives accurate information to the State Department of Education on languages and numbers of LEP students at the school.
  - g. Parent comments on EL data

Reclassification procedure. Students must score a 207 in the reading section. Score a C or better in at least 5 english credits and have an ELPAC score of at least 3.

- VIII. School Announcements:
- a. CAASPP/ CAST Testing starts March 28th (Designated testing days by teacher)
  - b. Spring Break April 4th-April 8th (resumes April 11th)
  - c. Pathways Trips
  - d. Graduation Deadline May 13th
  - e. Senior Camp at Shaver Lake May 2-6 & May 23-26
  - f. Senior Day June 4th

Testing starts next week on monday. Teachers have designated times and dates. We will be closed on April 4 - 8th. We have a senior camp at Shaver Lake. We want parents to stay engaged and informed so we can strengthen our site. Loreto asked if there are any comments or questions. No comments.

- IX. Additional Items as a follow up from prior meetings

- X. Discuss topics for the next meeting

- XI. Thank everyone for their attendance

- XII. Adjournment

Recorder: Manuel Buenrostro

Date: 3/23/2022

**English Learner Advisory Committee (ELAC)**  
**Quarter 3**  
**Meeting Minutes - Spanish**  
**Google Meet informacion**  
Llamada de video: <https://meet.google.com/euw-odgv-pgn>  
Or dial: (US) +1 318-814-8275 PIN: 118 735 298#

- I. Bienvenida
  - a. Introducciones
  - b. Comentarios del públicos
- II. Actualizaciones del LCAP
- III. Actualizaciones del Título I
- IV. SARC Report
- V. Importancia de la asistencia escolar y la comunicación entre maestros y padres
- VI. Notificaciones escritas requeridas para padres/tutores EL
- VII. Discuta los servicios del sitio escolar a estudiantes EL
  - a. Cómo se identifican los estudiantes
  - b. Encuesta de Idioma en casa
  - c. Prueba ELPAC y estatus de LEP/FEP
  - d. Procedimiento de Reclasificación
  - e. Finalización y propósito del CALPADS.
    - i. Ayuda los sitios escolares y al distrito para evaluar la necesidad del personal calificado para estudiantes LEP. También da información exacta al Departamento de Educación del Estado sobre lenguajes y números de estudiantes LEP en HESD.
  - f. Comentarios de Padres
- VIII. Anuncios escolares:
  - a. CAASPP/ CAST Testing empieza March 28th
  - b. Spring Break April 4th-April 8th (resumes April 11th)
  - c. Pathways Trips
  - d. Graduation Deadline May 13th
  - e. Senior Camp Shaver Lake May 2-6 & May 23-26
  - f. Senior Day June 4th
- IX. Elementos adicionales como seguimiento de reuniones anteriores
- X. Discutir los temas para la primera junta del próximo año
- XI. Dé gracias a todos por su asistencia
- XII. Aplazamiento